

**GRUNDTVIG PROJECT - Partnership
Call 2012
deadline 21st February**

COORDINATOR

Organisation: L'ARCOBALENO SERVIZI

Organisation type: PRIVATE- NO PROFIT ORGANIZATION

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**PARTNERS
N° 1**

Organisation: PSYCHOPEDAGOGICAL GUIDANCE TEAM of Molina de Segura

Organisation type: Public / regional

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Partners researched:

3 partners (public or private organizations working with parents and with educational figures (teachers and educators) who have contacts with families. We prefer psychological and educational teams working in areas with an high percentage of immigrants and who work with children with learning disabilities too

Title of Project:

AN ACTIVE SUPPORTING NETWORK FOR FAMILIES

RATIONAL

The organizations involved in the project provide services which meet figures (social workers, teachers, educators) working with families.

Families introduce them problems and needs: they have the important role to find a solution.

Today, "family" means an heterogeneous group: grandparents are part of it and they have an important role.

The aim of the project is to improve these figures' skills, abilities, strategies and methodologies to help them in their work with families.

The project wants to support and improve the social and educational network of figure involved in education processes for supporting families in each country.

**COORDINATOR: (ITALIAN ORGANISATION)
L'ARCOBALENO SERVIZI**

L'Arcobaleno Servizi is a SOCIAL COOPERATIVE (no-profit organization) founded as association in 1993, with the objective to develop the inclusion of children/students in conditions of difficulty (in particular with learning disabilities, special needs and other psychological diseases) and to support families in condition of disadvantage. It provides clinical and social-pedagogical services to citizens and to educational organizations, thanks to a multifunctional cooperative team of 28 experts: Doctors in Neuropsychiatry , Clinical/Scholastic psychologists, Psychotherapists, Language therapists, Therapists, Educators, Psychomotricists, Trainers. It supports Nursery, Primary and Secondary Schools thanks to 80 projects per years in schools. Since 1997, It has got an agreement with schools and municipalities of the most important provincial ceramics district, included 5 municipalities and 7 School Institutions (from Nursery to Secondary School). This district is a depressive social area with a high percentage of immigrants and families in condition of disadvantages. Projects are focused on inclusion, integration, wellness promotion and uneasiness overcoming. The activities are: Screening in schools about learning disabilities and disadvantages; Parents and Teacher training; School guidance service for parents, students and teachers; Preventive social projects. The aims are: to define actions for the prevention of disadvantages and wellness promotion; to prevent learning disabilities; to promote innovative educational methodologies; to support teaching staff and to improve their competences; to promote dialogue between school and families and also between families (with attention to families in situation of disadvantages); to create a positive network in the territory to solve problematic situations. About Parents Training, it organizes about 20 meetings for parents per years. It provides also clinical services in the territory of Reggio Emilia, directly to the families. In particular, It supports families thanks to these services: Parents Training about specific focus (Learning Disabilities, Attention Deficit and Hyperactivity) and about education; Counselling; Family Psychotherapy. It works with 400 families. The past experience, the knowledge of families' needs and problems are important conditions in advance for starting the project and the possibility to develop the Parent Training programme is real.

**1st PARTNER: (SPANISH ORGANISATION)
PSYCHOPEDAGOGICAL GUIDANCE TEAM**

These is a public team of experts that give external support to Nursery and Primary Schools. This team deals with all the childhood and primary schools of seven towns, a total of 60 schools. We go to these schools one day a week. The pupils are from 3 years old to 12 years old.

The team consists of 21 advisers: psychologists, pedagogues, physiotherapists and a social worker, that work together in an interdisciplinary way.

FUNCTIONS of PSYCHOPEDAGOGICAL GUIDANCE TEAM

- a) To give professional advice to the teaching staff so as they could work with diversity of students, and with their families.
- b) To collaborate with the prevention of learning and personal development difficulties,
- c) To carry out the psychopedagogical evaluation and to decide the educational answer of students with special educational necessities (disability or gift) or of students in a position of compensation of educational inequalities,
- d) To advise about School Cohabitation Programs,
- e) To contribute to the existence of courteous relations between the school and the family, by means of giving information, education and support...

Our work is focused on three main aspects:

- Teaching staff guidance.
- Direct attention to students.
- Family guidance.